



Nursery Curriculum Newsletter Autumn 1 (2024)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day and by ensuring homework is completed each week and handed in on time.

Should you have any concerns or wish to discuss your child's progress with us, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Nursery Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

PE Day

Sapling - Friday

Homework

Parent Planners will be given out on a Thursday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

Our topic this half term is Wonderful Me



Communication and Language

We will be learning to:

- Enjoy listening to longer stories and remember much of what happens.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Sing a large repertoire of songs.



Literacy

We will be learning to:

- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Make marks on their picture to stand for their name.
- Repeat words and phrases from familiar stories.



Maths

We will be learning to:

- Develop fast recognition of up to 3 objects, without having to count them individually.
- Recite numbers up to 5.
- Say one number for each item in order: 1, 2, 3, 4, 5.
- Experiment with our own symbols and marks as well as numerals.



Physical Development

We will be learning to:

- Choose the right resources to carry out a plan. For example, choosing a spade to enlarge a small hole dug with a trowel.
- Develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.



Understanding the World

We will be learning to:

- Know that there are different countries in the world and talk about the differences. Begin to make sense of our own life-story and family's history.
- Continue developing positive attitudes about the differences between people.



Expressive Art and Design

We will be learning to:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore different materials freely, in order to develop our ideas about how to use them and what to make.



Personal, Social and Emotional Development

We will be learning to:

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people, in the safe context of our setting.
- Play with one or more other children, extending and elaborating play ideas.