

**School Council Minutes 2023-2024**

Date: Wednesday 6<sup>th</sup> March 2024

Present:


|       |        |          |          |         |        |
|-------|--------|----------|----------|---------|--------|
| Pine  | Oak    | Ash      | Rowan    | Willow  | Olive  |
| Cedar | Walnut | Sycamore | Hawthorn | Hazel   | Laurel |
| Holly | Poplar | Elder    | Chestnut | Redwood | Maple  |

Year One and Two School Councillors invited to attend. YES / NO

Absences:

| Apologies from:                        | Reason for Absence | Follow up needed? |
|--|--------------------|-------------------|
| NA                                     |                    |                   |
| Follow up from previous week absences: |                    |                   |
| NA                                     |                    |                   |

**Agenda: School Council Systems and Action Plan**

| Item  | Discussion   | Action                       |
|---|--|------------------------------|
| 1<br><b>Class Council<br/>Agenda<br/>26<sup>th</sup> February 2024<br/>World Book Day<br/>Thursday 7<sup>th</sup> March</b> | <ul style="list-style-type: none"> <li>➤ <b>Why do we take part in World Book Day?</b> <ul style="list-style-type: none"> <li>• [Year 6] We take part in world book day to appreciate the love of reading.</li> <li>• [Year 5] To enjoy and appreciate various authors.</li> <li>• [Year 4] To share recommendations with others.</li> </ul> </li> <li>➤ <b>What activities or events could be organised to promote a love for reading during World Book Day?</b> <ul style="list-style-type: none"> <li>• [Year 6] A book review activity. Extend after school book clubs to other year groups.</li> <li>• [Year 5] Make a comfortable, themed reading area.</li> <li>• [Year 4] Use the library more often. We could have a survey for children's favourite books.</li> </ul> </li> <li>➤ <b>How can we involve teachers and parents in celebrating World Book Day and fostering a reading culture at home and in the classroom?</b> <ul style="list-style-type: none"> <li>• [Year 5] Celebrate it with them in a book cafe once a term or coffee mornings.</li> <li>• [Year 4] Extend parent book reading to other years. The book dash was very successful last year.</li> <li>• [Year 6] A raffle for world book day to choose books for different people.</li> <li>• [Year 4] Link dress up to core text all pupils.</li> <li>• [Year 6] A raffle for world book day to choose books for different people.</li> <li>• [Year 5] Assembly to be used to celebrate costumes from across KS1/KS2</li> <li>•</li> </ul> </li> <li>➤ <b>Which character might you dress up us and why?</b> <ul style="list-style-type: none"> <li>• [Year 6] Characters from the core text. Skellig/Mina. Other books like Little red riding hood.</li> <li>• [Year 4] Saka because he is a famous footballer in a non-fiction book.</li> <li>• [Year 5] Character from core text like Narnia.</li> </ul> </li> </ul> | Feedback to teachers.        |
| 2<br><b>School Council<br/>competition<br/>(writing)</b>  |  <p>The winners for the school council writing competition are:<br/> <b>Year 1: Elsie Lidington</b><br/> <b>Year 2: Yusra Rahman</b><br/> <b>Year 3: Gabriel Bacquain</b><br/> <b>Year 4: Faith Kamara</b><br/> <b>Year 5: Eve Price</b><br/> <b>Year 6: Hasan Miah</b><br/> <b>Well down to the Orchard Winners!</b><br/> All writing entries have been sent to Young Writers, for a chance to be published.</p>   | Announce winners to classes. |