

School Council Minutes 2023-2024

Date: Friday 24th November 2023

Present:



Pine	Oak	Ash	Rowan	Willow	Olive
Cedar	Walnut	Sycamore	Hawthorn	Hazel	Laurel
Holly	Poplar	Elder	Chestnut	Redwood	Maple

Year One and Two School Councillors invited to attend. YES / NO

Absences:

Apologies from:	Reason for Absence	Follow up needed?
NA		
Follow up from previous week absences:		
NA		

Agenda: School Council Systems and Action Plan

Item	Discussion	Action
1 Class Council Agenda WB: 20th November 2023 Homework	<p>What are the homework expectations in your class each week?</p> <ol style="list-style-type: none"> [Year 6] Homework needs to be completed every day. This will help us prepare for secondary school expectations. [Year 3] Bring homework in every Monday. [Year 4] Good presentation in line with our presentation policy. [Year 5] If you are unable to bring homework in due to family reasons speak to your adult and ask for an extension. <p>What part of weekly homework do you find the most challenging?</p> <ol style="list-style-type: none"> [Year 5] Maths because of the lack of resources at home. [Year 6] Sometimes our maths homework is not linked to our current learning so it can be a little challenging. [Year 3] The space for writing is too small on the homework template. Year 3 SCs to remind class that homework needs to be recorded on a separate page in the homework books. [Year 6] Literacy because we forget the key vocabulary. It would be good if key vocabulary were listed at the top of our homework. <p>Have you completed non-recorded homework this term? What was it?</p> <ol style="list-style-type: none"> [Year 3] We have done TT battles using TTRS [Year 6] Our teachers have set us tasks to complete on Mathletics [Year 5] We have provided questions to research about our topic in science and humanities. [Year 6] This week, Year 6 have a research and debate task about wellbeing activities. <p>Do you have any suggestions for non-recorded homework in your class?</p> <ol style="list-style-type: none"> [Year 6] Create songs/raps about a challenging times tables (e.g. 12x tables) [Year 5] Children to be money tasks where they have to go to a supermarket with an adult to complete. [Year 4] Use Emile to set spelling tasks as we only use it for TT. 	SC heads/leads to email minutes to teachers
2 Wellbeing exercise/activity update	<p>FLOWER AND CANDLE</p> <p>A simple exercise that encourages deep breathing – a way to relax.</p> <p>Pretend you have a nice smelling flower in one hand and a slow burning candle in the other.</p> <ul style="list-style-type: none"> Breathe in slowly through your nose as you smell the flower. Breathe out slowly through your mouth as you blow out the candle. Repeat a few times.  <p>Did you all do the wellbeing exercise? What did all the children think of this?</p> <ol style="list-style-type: none"> [Year 3] We found it a pleasant surprise, as we have never done something like this before. Everyone joined in. [Year 6] It was actually quite nice and calming. <p>What do you think the benefit of these exercises/activities are?</p> <ol style="list-style-type: none"> [Year 5] It will calm the class down if they are making too much noise. [Year 6] It would help the Year 6 feel relaxed during testing weeks. [Year 4] It will help reduce the noise level and make the classroom peaceful. 	Continue to have a range of wellbeing activities as part of the school council agendas.
3 Book Corner and Mini Library Competition	<p>What were the main strengths?</p> <p>EYFS: Reading areas were attractive and themed [sea theme] KS1: The mini library across KS1 were tidy, clutter free and inviting. Best example of this was in Ash Class. LKS2: Very nice theme in Year 3 [e.g. fishing]. It was evident pupils were using this area regularly. UKS2: All mini libraries were labelled, tidy and colourful making it very inviting.</p> <p>Winners: Maple [UKS2], Hawthorn [LKS2], Ash [KS1], Elm and Apple [EYFS].</p> 	<p>SC heads to email teachers.</p> <p>SC lead and heads to reveal winners next week in assembly</p>