


Cross-site School Council Minutes 2023-2024

Date: Monday 20th November 2023

Present:

Orchard	Grace, Arsh, Neriah, Sona, Musa, Lasharna, Kiara, Abdulsalam, Miracle.	Mr Siddique
Hoxton	Zayab, Alyssa, Bailey.	Ms Sanderson
Southwold	Grace, Zampano, Evelyn, Muhsin, Maysun	Ms Lodge

Agenda: Cross Site School Council Meeting

	Item	Discussion	Action
1	Wellbeing focus	<p>At the bottom of our agendas, we are going to include a short wellbeing exercise. These will usually last about 2 minutes. E.g.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Wellbeing Exercise</p> <p>FLOWER AND CANDLE</p>  <p>A simple exercise that encourages deep breathing - a way to relax.</p> <p>Pretend you have a nice smelling flower in one hand and a slow burning candle in the other.</p> <ul style="list-style-type: none"> • Breathe in slowly through your nose as you smell the flower. • Breathe out slowly through your mouth as you blow out the candle. • Repeat a few times. </div>	<p>SC leads to share with teachers during staff briefing. SC heads to email class teacher the next agenda.</p>
2	What is the purpose of school council? What is our role within our school?	<p>Orchard: To make sure all our voices are heard. To help organise events like sports or charity events (e.g. non-uniform day to raise money). To contribute to the community (e.g. school events, litter picking) Hoxton: To improve our school and ensure all children's needs are met. For examples, a praying area for those who are religious. Southwold: To be the voice of the pupils. To communicate likes and dislikes about the school and share ideas and opinions on how to improve the school. For example, the quality and service of school lunches. To arrange special days to show appreciation.</p>	<p>SC heads to email minutes to class teachers. Class councillors to feedback the purpose and role of school council at the beginning of the next class council meeting.</p>
3	School council meetings: What have you been focusing on in your meetings? What else could we focus our meetings?	<p>Orchard: We have focused on discussing anti-bullying and promoting Odd Socks Day. We should cover problem and praise so children can report a problem discreetly. We should promote unlocking potential because not everyone knows enough about it and well-being is important to children. Hoxton: We have been looking at bullying/anti-bullying. What to do if you suspect bullying or if you are a victim of it. The difference between being unkind and bullying. What you should do as a bystander. Southwold: We have also discussed bullying this term similar to everyone else. We should promote the love of Art in our next meeting, as it is very important and good for children's creative skills and wellbeing. We should also cover playground rules and expectations so everyone is safe and happy.</p>	<p>SC leads to speak to UP to help create agenda for meeting focusing on UP.</p>
4	Events/responsibilities: What events have SC organised this year? What could we organise moving forwards? Is there something we could do as a federation?	<p>Orchard: We are doing non-uniform day to raise money for our Winter Fayre. SC heads are responsible for presenting TTRS certificates in assembly every Monday for Yrs. 1-6. Hoxton: We have promoted remembrance day and took part in a minute silence to remember the heroes and victims of WW1. Southwold: We did odd socks day to raise awareness of people's difference and unique qualities.</p> <p>Viridis writing project: We are going to promote the love of story writing by having onsite writing competitions for Years 3-6 in mid Spring 1. Then SC leads will bring four top entries (one from each Year group) to the next SC cross-site meeting, where all SCs will chose the best one in the Federations.</p> <p>There will be prizes and all winning entries will be sent to Young Writers, where there is chance of selected pieces being published.</p>	<p>SC representative to feedback to all other councillors in the next local meeting.</p> <p>SC leads to create flyer for mid Spring 1, outlining rules for the writing competition.</p>
5	Orchard Learning Walk	<p>What is working well?</p> <ul style="list-style-type: none"> ✓ The learning expectations [everyone is very quiet] ✓ The rooms colourful and are inviting. ✓ The classrooms are open so pupils can make friends. ✓ Visual timetables are visible across many classes. ✓ Resources are low for EYFS [boards, pegs] and easily accessible. ✓ There is a variety of children's work on displays. <p>What could Orchard improve on?</p> <ul style="list-style-type: none"> ➢ Consider having an inside play area for EYFS when it is cold ➢ Celebrate homework by having a display and clarify expectations so it is happening every week. ➢ Consider changing classroom layout to enable discussions and collaborative work. 	