

## The School Council

Within our three schools, we aim to encourage pupils to develop leadership skills and personal qualities to enable them to act as positive role models.

Each class from Year 1 to Year 6 has a representative on the School Council. The School Council's responsibilities include gathering pupils' views on issues such as school projects and behaviour.

You can support by:

- Helping your child to respond to questionnaires sent out.
- Encouraging your child to speak out about issues affecting their well-being in school. You can view the minutes from our school council meets on each school's website.

## Pupil Voice Groups

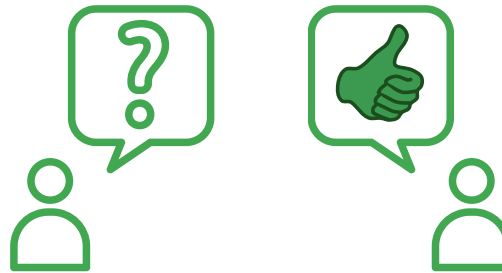
Encouraging pupils to become confident speakers, understand their rights and play an active part in school life are key aims for our schools.

We believe that the views, experiences and influence of our pupils are an integral part of our drive to continuously improve.

We have a wide range of pupil voice groups across our schools. Visit our website to find out more.

## Problem and Praise Boxes

Each class has their own 'problem and praise' box. Paper and pencils are left beside it for children to use whenever necessary. This allows children to share their thoughts, feelings, problems and praises, anonymously and with confidence. This effective method of pupil voice allows teachers to address issues in the classroom through whole class discussions, activities and other ways appropriate to specific issues.



**P**ersonal  
**S**ocial  
**H**Health  
**E**ducation  
(PSHE)

## The Curriculum

Personal, Social, Health and Emotional education (PSHE is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life in modern Britain.

Within our schools we have developed a PSHCE curriculum that incorporates three core themes:

- 1 – Health & wellbeing
- 2 – Relationships
- 3 – Living in the wider world.

Our curriculum is designed to help children develop social skills, improve behaviour, reinforce good behaviour and to build a positive climate for learning.

Children are taught in the following half-termly PSHCE themes:

- Being Responsible
- Staying Safe
- Let's Work
- Relationships
- You & Me
- Being Healthy

## Why do we teach PSHE?

The PSHE curriculum is delivered through a combination of discrete PSHE lessons, assemblies, enrichment opportunities and focus days.

Our values are constantly reinforced through positive behaviour modelling, a positive climate for learning and ensuring that our curriculum consistently reflects issues in the wider world and our local communities.

## Relationships and Sex Education (RSE)

Good relationships are fundamental to our ethos and being a happy, caring and safe family of schools. RSE is lifelong learning about relationships, emotions, looking after ourselves, different families, sex, sexuality and sexual health. RSE is clearly mapped out in both PSHE and science lessons to ensure age appropriate progression that meets statutory expectations of the national curriculum across the primary phase.



## How Can I Help at Home?

Parents and carers are the key to children's social, emotional and behavioural learning.

You are an expert and a key partner in child development and can provide valuable information about what is working and what is needed.

In all the themes there are ideas for activities that you and your child can do at home.

