

Design and Technology

The DT curriculum incorporates many mediums, ranging from food tech, textiles, mechanisms and stiches.

The Federation has DT days each term. After building up the required skills to make their projects, the children then put these into practise to create their final outcome with the help from family members in the afternoon. These come in many forms; for example, healthy fruit smoothies, cars with functioning axels and wheel components or a collaborative tapestry, representing a particular theme.



Designers of the Future

In recent years, Viridis schools have had links with a variety of architectural practices, exposing the children to arange of activities and experiences that they may choose to explore and achieve in in later life.

The Art and DT Curriculum

The units of works covered in the curriculum are:

Art

- Painting
- Drawing
- 3D Modelling
- Collage
- Mixed Media

DT

- Food Tech
- Mechanisms
- Structures
- Electrical Systems
- Textiles

The artists the children will study are:

- | | |
|------------------|-----------------|
| • Matisse | • Edward Hooper |
| • William Morris | • Van Gogh |
| • Monet | • LS Lowry |
| • Andy Warhol | • Andy Thorpe |
| • Gaudi | • Henry Moore |

Art & DT

Art and DT Viridis

At Viridis, Art & D&T are taught as discrete subjects and lessons, with strong topic links to termly themes.

The curriculum is designed to expose the children to a wide range of art forms, progressing in complexity as they move up through the key stages.

The curriculum delivered builds knowledge and skills in order to nurture and develop the style and passion of artistic application.



Art is taught weekly from Year 1-6; whilst in EYFS, children have the opportunity to explore and express themselves through a range of mediums on a daily basis. As well as developing the children's artistic skills, throughout the year, the children will complete a unit with an 'Artist study' focus, where the children will look in more depth at the work and impact of influential artists in our history.

Inclusion in the Arts

All lessons taught at Viridis are planned using our key skills curriculum. This ensures that children acquire and develop age-appropriate skills as they move up the school. The key skills document enables teachers to differentiate lessons and outcomes to meet the needs of all children, including those with special education needs or who are very talented.



"Every child is an artist. The problem is how to remain an artist once we grow up"

Pablo Picasso

Cultural Diversity and the Wider Curriculum

We are privileged to have children from a wide range of cultures within our Viridis Schools community, and we aim to reflect this in our arts provision. The termly themes provide topics for Art, D&T, Music, Dance and Literacy. Many of these themes refer to different cultures and countries, so the arts activities the children are planned reflect this.



We also organise a number of enrichment weeks throughout the year. The first of these, in October, is World Week. Scheduled to run alongside Black History Month, this event is a huge celebration of different cultures and many of the experiences planned for the children are part of the arts. The children have taken part in dance and drumming workshops, as well as exploring the art of spoken word. A variety of cultural musicians visit pupils and we all celebrate in style at the annual International Evening, with music, dancing and food!